

Proficiency Testing Corrective Action Checklist:

PT PROVIDER: _____

PT EVENT: _____

TEST: _____

PT Process		Comments
Package Received		Date:
Who received it?		
Handling – Upon arrival		
Was the kit cold?	Y / N	
Was the kit damaged?	Y / N	
Was the kit complete?	Y / N	
Were storage requirements followed?	Y / N	
Refrigerator or room temperature		
Specimen numbers:		
#		
#		
#		
#		
#		
Preparation		Date:
Who prepared it?		
Were reconstitution instructions followed?	Y / N	
Was volumetric Class A pipette used?	Y / N	
Was reagent grade water or diluent used?	Y / N	
Was allotted time after reconstitution followed prior to specimen testing?	Y / N	

Processing	Tech:	Date:
Were samples tested within allowable time?	Y / N	
Were the samples incorporated into the normal laboratory workload and tested as routine patient specimens?	Y / N	
Examination	Tech:	Date:
Were the samples tested according to written laboratory procedure and policy? (e.g. following repeat testing protocol) <i>PT samples must be tested only once. Repeat testing may not be done unless there is a reason to repeat the patient specimens.</i>	Y / N	
Was there any communication with another laboratory regarding the results of the PT specimens?	Y / N	
Was the testing performed on-site? <i>PT specimens may never be sent to another lab for testing. Even if patient samples are normally referred to another lab for further testing, PT samples are NOT sent. This can be documented on the PT result sheet.</i>	Y / N	
Are all individuals who normally perform patient testing included in a rotation of testing PT specimens?	Y / N	
Result Reporting	Tech:	Date:
Were the instruments and testing methods accurately selected from the master list and documented on the test result form?	Y / N	
Were all test results documented on the test result form?	Y / N	
Did all individuals participating in the testing process and the laboratory director or designee sign the attestation statement?	Y / N	
Was a copy of the test result form, including the attestation statement retained prior to mailing, faxing, or submitting the results online to the PT?	Y / N	
Are all the instrument tapes or worksheets showing the results for each PT specimen retained with the test result form?	Y / N	
Result report mailed, faxed, or submitted online to PT provider:	Y / N	Date:

Were all PT specimens properly stored for retention until evaluation is received?		Y / N	
Evaluation Report	Received:		Date:
Reviewed by testing personnel		Y / N	Date:
Reviewed by technical supervisor / consultant		Y / N	Date:
Reviewed by laboratory director		Y / N	Date:
Were there any unacceptable results? If yes, complete Proficiency Testing Survey Exception Report Form		Y / N	

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Analysis of Unacceptable Results: Place a check mark next to problem identified that contributed to the failure.		
Method problem	Technical Problem	
<input type="checkbox"/> Instrument problem	<input type="checkbox"/> Misinterpretation or misidentification	<input type="checkbox"/> Controls in range but demonstrate bias
<input type="checkbox"/> Faulty standard or other reagent	<input type="checkbox"/> Time delay between reconstitution and analysis	<input type="checkbox"/> Dilution error or incorrect pipetting
<input type="checkbox"/> Wrong peer group selected	<input type="checkbox"/> Run accepted in non-linear range	<input type="checkbox"/> Calculation error
<input type="checkbox"/> Instrument repaired or replaced	<input type="checkbox"/> Calibration problem	<input type="checkbox"/> Specimen mix up
<input type="checkbox"/> Other method problem	<input type="checkbox"/> Run accepted with unacceptable quality control	<input type="checkbox"/> Other technical problem
Clerical Errors	Procedural Problems	Problems with PT Specimens
<input type="checkbox"/> Transcription error	<input type="checkbox"/> Procedure not followed	<input type="checkbox"/> Hemolyzed specimen
<input type="checkbox"/> Failed to submit result	<input type="checkbox"/> Incorrect volume of reagent added	<input type="checkbox"/> Poor growth in culture
<input type="checkbox"/> Incorrect units of measure	<input type="checkbox"/> Incorrect volume of sample added	<input type="checkbox"/> Matrix effect with method
<input type="checkbox"/> Decimal point error	<input type="checkbox"/> Incorrect reagent added	<input type="checkbox"/> Late shipment
<input type="checkbox"/> Transposition error	<input type="checkbox"/> Most current manufacturer's guidelines not followed	<input type="checkbox"/> Bacterial contamination
<input type="checkbox"/> Result submission deadline missed	<input type="checkbox"/> Other procedural problem	<input type="checkbox"/> Unstable specimens
<input type="checkbox"/> Other clerical error		<input type="checkbox"/> No comparable peer group
		<input type="checkbox"/> Other PT specimen problem
No Explanation After Investigation		
<input type="checkbox"/> Mark this box only when a thorough investigation has yielded no satisfactory conclusion		
Comments / Explanations		

Corrective Actions Taken:	
Problem Resolved (Explain):	
Next Event Results:	
Was there any impact on patient results during the time of the unacceptable PT results?	
Explain:	
Re-Training of Testing Staff:	
Testing Staff Review:	Date:
Technical Supervisor / Consultant Review:	Date:
Comments:	
Laboratory Director Review:	Date:
Comments:	